#### In Maths we are exploring:

Y5: •

**Factors** - identify, name & write equivalent fractions of a given fraction, represented visually, inc.  $^1/_{10}$  &  $^1/_{100}$ 

• Compare & order fractions whose denominators are all multiples of the same number. Recognise mixed numbers & improper fractions; convert from one form to the other; write mathematical statements > 1 as a mixed number [e.g.  $^2/_5$  +  $^4/_5$  =  $^6/_5$  =  $^{1/}_5$ ]. Add & subtract fractions with the same denominator & denominators that are multiples of the same number.

 $\begin{tabular}{ll} \bf Multiplication - square numbers, primer numbers, factors \\ and multiples \end{tabular}$ 

**Measurement** – converting units

#### **Y6**

Fractions - Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare & order including fractions >1 Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

**Multiplication** – square numbers cube numbers, primer factors, common factors and common multiples **Measurement** – converting units

# In Geography we are exploring:

- Where did the Vikings come from and how did they get here?
- Human and physical geography whilst discussing why the Vikings invaded the UK
- Viking impact on human and physical geography language, trade, settlements

In RE we are exploring: Incarnation

# Stanton In Peak

#### In Science we are exploring:

#### Forces

identify the effects of air resistance, water resistance and friction, that act between moving surfaces

#### Living things and their habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

# **United Kingdom:**

**Vikings** 



# Topic Web: Autumn 2 – Junior 2

In English our class text is:

She Wolf – Dan Smith

We are exploring:

#### Reading

 Decoding, inferring, deducting and retrieving information

#### <u>Grammar</u>

 Expanded Noun phrases, pronouns, adverbs, past, present and future progressive tense

# Writing

• Creative writing, writing in role, writing to explain, writing to inform

## In PE we are exploring:

## **Gymnastics**

- Rolls
- Jumps
- Vault
- Handstands, cartwheels and round-offs

Tuesday - Full Kit

Competitions: Tag Rugby

(No swimming this term for Y5/6)

# <u>Wider Curriculum</u>

PHSE - Friendship matters

ICT - Viking animation

MFL – German

Music - Key skills

Art - Observations

Forest Schools – Full kit Monday

# In History we are exploring:

# The Vikings

- Viking raids and invasion
- Resistance by Alfred the Great and Athelstan
- Viking life
- Impact on modern society

