

# Stanton In Peak

In Maths are exploring:

**Addition, Subtraction, Multiplication & Division**

- Formal written methods, inverse operations, multi-step word problems
- Factors, multiples, prime numbers and square numbers

**Fractions, Decimals and Percentages**

- Simplifying fractions
- finding equivalent fractions
- converting between improper fractions and mixed numbers
- comparing and ordering fractions
- adding and subtracting fractions
- ordering fractions

In Science we are exploring:

**Properties and Changes of Material**

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes

## UK:

### Changing Power of Monarchs

In Geography we will:

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time
- Look at the relationship between country, wealth and land use

In PE we are exploring:

**Dance**

Thursdays – Full Kit

**Competitions:**

**No swimming this half-term**

Wider Curriculum

PHSE – Relationships

ICT – Flowol

MFL – Spanish: Meet and Greet

Music – pitch and notation

Art – Sculpture – clay

Forest Schools – Full kit Friday

Topic Web: Autumn 2 – Junior 2

In English our class text is:

The Hound of the Baskervilles

**Writing:**

Cliff hanger narrative

Formal event report

**Grammar:** pronouns and possessive pronouns, colons for lists, inverted commas, parenthesis and hyphens.

**Reading:** reading books that are structured in different ways and reading for a range of purposes

Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage

Retrieve, record and present information from non-fiction



In History we are studying the changes in monarchy over time. We will:

\*find and analyse evidence about the past

\*order an increasing number of significant events, movements and dates on a timeline using dates accurately;

\*understand and describe in some detail the main changes to an aspect in a period in history;

\*use appropriate historical terms such as culture, religious, social, economic and political when describing the past;

\*examine causes and results of great events and the impact these had on

RE: The Kingdom of God – what kind of king was Jesus?

