### In Maths Y5 are exploring:

- 1. Number & Place Value
- Addition and Subtraction 2.
- 3. Multiplication & Division
- 4. Fractions, Decimals and Percentage
- Assessment and review 5.
- Consolidation and individual targets 6.
- Consolidation and individual targets 7.

#### In Maths Y6 are exploring:

- 1. Number & Place Value
- 2. Addition and Subtraction
- 3. Multiplication & Division
- 4. Fractions, Decimals and Percentage
- 5. Measure
- Geometry 6.
- Consolidation and individual targets 7.
- Consolidation and individual targets. 8.

### In Geography we are exploring:

I can identify the countries of Eastern Europe.

I can compare features of eastern European landscapes with my own area.

I can compare the climate of eastern European regions with that of my own area.

I can compare the human geography of eastern European regions with that of my own area.

I can present information about one area of Eastern Europe.

I can explain the impact of the Chernobyl nuclear disaster.

In RE we are exploring: Islam - What does it mean to be Muslim in Britain today?

# Stanton In Peak

In Science we are Working Scientifically:

Competitions:

Rounders

Swimming:

Wednesdays

Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary; taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate; recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs; using test results to make predictions to set up further comparative and fair tests; reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations; identifying scientific evidence that has been used to support or refute ideas or arguments



- ICT 3D Modelling: Sketch

MFL – German

Music - Cornet

Art - Flag Making

Forest Schools - Full kit Monday

## Topic Web: Summer – Junior 2

## In English our class text is:

Firebird - Saviour Pirotta



Wanderling - Mira Bartok

The Wolves of Willoughby Chase - Joan Aiken

**Reading:** Increasing familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

• Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Grammar: Pronouns & Possessive Pronouns, Word Families, Subordinate Clauses, Writing Cohesive Paragraphs, Parenthesis – Commas, Homophones, Adverbials/Fronted Adverbials, Dictionary Work, Relative Clauses, Parenthesis - Dashes

Writing: Persuasive letters, explanation texts, newspaper report, retellings, character descriptions, laini-tale narrative

### In History we are:

Choosing reliable sources of information to find out about the past

Describing how historical events affect/influence life today

The Battle of Stalingrab

