

Stanton in Peak C of E Primary School Evidencing Sports Premium Spending 2020-2021 Academic Year

Review Date: May 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Children participating in a wide range of sporting activities throughout the academic year.	Purchase new sports equipment – including Forest Schools.
100% of KS2 pupils meeting swimming and water safety requirements.	Updated PE policy
Quality PE lessons delivered consistently in EYFS, KS1 and KS2.	Progression of skills uploaded onto curriculum map.
Almost all children highly motivated and enthusiastic during PE lessons.	Use the <i>TOP Sportsability</i> website more regularly to gain access to ideas and strategies to support the inclusion of young disabled people in physical activity and sport; particularly those who have higher support needs (e.g. the Inclusion Spectrum and STEP Principles).
All class teachers delivering PE confidently and effectively.	SSOC and C4L pupils to continue in their role and to use their experience to train Year 5 pupils in the role (to sustain the role for 2021-2022 academic year).
Gold School Games Award.	Support for lunchtime supervisors to ensure pupils are active during breaks.
SSOC leaders trained and enthused.	Experiment with videoed match reports for school website.
Success in competitive cluster school sporting tournaments	Sports board used to promote local clubs – increase of pupils attending extra-curricular clubs.
High levels of participation in sporting competitions	Bikeability
Financial target for construction of MUGA almost met.	Parent and Pupil Questionnaires used to evidence impact of Sports Premium
	Complete construction of MUGA all-weather pitch/courts.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	<i>(To be completed at the end of 2020-21 academic year)</i> Unable to assess – no swimming lessons this academic year due to COVID-19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<i>(To be completed at the end of 2020-21 academic year)</i> Unable to assess – no swimming lessons this academic year due to COVID-19 restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>(To be completed at the end of 2020-21 academic year)</i> Unable to assess – no swimming lessons this academic year due to COVID-19 restrictions.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<i>(To be completed at the end of 2020-21 academic year)</i> YES/NO

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,493	Date Updated: July 2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	Evaluation/Review
				£3,500 21%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase new equipment. Essentials (following audit)	Equipment audit	£1500	Quality resources for high-quality PE lessons and after-school clubs.	A PE audit is completed annually to ensure lunch-time and after-school clubs as well as PE lessons are delivered at the highest standard.	Due to COVID-19 the purchase of new equipment has been delayed. Approx. £200 has been spent on new balls, bean bags, a pump and adapter. The remaining money will be carried forward into the 21-22 academic year.
SSOC and C4L pupils to continue in their roles throughout the academic year and to assist in the training of 4 new pupils into the role of School Sport Organising Crew during summer term 2021.	4 motivated pupils. 4 newly trained and motivated individuals.	£0	School Sport Organising Crew busy at break times organising activities, aiming to get the least active pupils active.	These pupils will continue in the role for the foreseeable future. They will be supported by their class teacher in this role.	Class bubbles in line with COVID-19 risk assessments have prevented our SSOC from delivering their lunchtime activities and fulfilling many of the roles and responsibilities that come with the position.
Delivery of Change for Life lunchtime club	Support and guidance given to the four C4L leaders	£0	Increased participation in physical activity – particularly for less active pupils. Increased awareness of healthy lifestyles promoted throughout school.	These pupils, supported by their class teacher, will support their peers in at lunchtimes – planning and preparing physical games and activities. Their aim will be to get the least active pupils engaged. These children will also be allocated time within the school timetable to produce information around healthy eating and lifestyles (supported by their class teacher).	However, the four Year 6 pupils have used allocated time provided by their class teacher to train and prepare younger (year 5) pupils so that they will be ready to continue the role in September '21. They have also taken charge of the sports board.

New flat MUGA pitch funding.	Seek matched funding. Additional fund raising. Planning permission.	£2000	<p>This will add to contributions made throughout 2017/18, 2018/19 and 2019/2020. Target of £24,000 will be achieved and construction work can commence.</p> <p>Once in place, the new flat MUGA will dramatically increase the levels of participation in physical activity for all pupils across the school. Providing a flat surface will enable pupils to learn, practice and master, skills techniques and drills. It will be particularly beneficial for the less active and least confident pupils – who currently find learning on a sloped playground frustrating and disheartening.</p>	<p>The construction of a new flat MUGA pitch on the school grounds will dramatically improve the quality of PE at the school. Children and the local community will have access to an all-weather, multi-purpose pitch. Upon completion, this will provide teaching staff, external coaches and lunchtime activity leaders with a broader range of opportunities. Pupils will have access to a wider range of sports on a surface that provides the greatest opportunity for success. Our school will be in a position to host more events and provide an increased number of competitive and non-competitive intra and inter sporting events.</p>	<p>Construction of the new flat MUGA is complete (February 2021) and has had an immediate and extremely positive impact on the quality and enjoyment of PE across the school. After evaluation, some additional costs may still occur in order to further develop the fencing around the pitch.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£2,000 12%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports board to raise awareness of sports and healthy lifestyles in school. E.g. participation in various competitions, advertising local clubs and providing pupils with the opportunity to share their experiences.	Time allocated during the school day for pupils to complete 'Information Posters'. Pupils encouraged to bring flyers from their clubs. Pupil PowerPoint presentations during Collective Worship to promote clubs.	£0	Increased awareness of local clubs. Increased participation.	The school sports board is a fantastic way for the school community to celebrate sporting success. The board is an opportunity for pupils' sporting success to be shared within the school – with pupils, parents and staff. Pupils are also encouraged to bring certificates from home (that they have achieved whilst participating in external clubs). The focus is not only on success, for example: one of our school current trophies recognises 'honestly' during competition. The board encourages children to get involved and be active.	Class bubbles in line with COVID-19 risk assessments have prevented pupils accessing communal boards and areas as much as we would have liked. However, in class pupil PowerPoint Presentations have been delivered and Year 5 and 6 pupils have led (planned and delivered) PE sessions to their peers based on sports that they play on week nights and weekends. Sports board displaying external clubs on display.
Junior children to create sports poster – to provide/share information about the clubs they attend/ their participation in physical activity outside of school.	Time allocated for this activity provided within school timetable.	£0	Increased awareness of local clubs. Increased participation. Inform, update and engage parents, staff, pupils and local community in school sport.	Through sharing and communicating with others, pupils have encouraged their peers to join out of school clubs in the community.	Sports posters made and discussed in class. External sports clubs displayed on school sports board.
Regular match reports uploaded onto school website – produced by staff and pupils. Videoed pupil reports also uploaded to the school sport website.	C4L leaders to take responsibility.	£0	Inform, update and engage parents, staff, pupils and local community with school sport.	Informing the wider community of our success is an important aspect of sport at Stanton. Whilst an integral part of our old website, this element is a working target on our new one.	Due to COVID-19 restrictions, there has not been any competitive sports matches this year.

Sports Premium regular item on governor meeting agenda.	JF to produce regular updates.	£0	Will ensure pupils' health and wellbeing is a key focus point within the school throughout the year.	Governors' opportunity to regularly scrutinise is an important aspect of our sports premium.	Report submitted to Governing Body.
Evaluation of impact of sports premium on pupils for parents and children.	JF to produce and distribute.	£0	Will ensure these children are a key focus.	Questionnaires are collected and data is analysed. Staff will also assess the impact on pupils throughout the school year.	Pupil feedback has been extremely positive, particularly regarding the new MUGA. However, pupil voice suggests they are disappointed not to have had the opportunity to compete against other schools.
End of year report presented to full governing body.	JF to attend Governors meeting	£0	Governors to scrutinise impact of spending – offer suggestions.	Governors' opportunity to regularly scrutinise is an important aspect of our sports premium.	Report submitted to Governing Body.
New flat MUGA pitch funding.	Seek matched funding. Additional fund raising. Planning permission.	£2000	<p>This will add to contributions made throughout 2017/18, 2018/19 and 2019/2020. Target of £24,000 will be achieved and construction work can commence.</p> <p>The construction of the new flat MUGA will go a long way in raising the profile of PE across the whole school and the school community. There is currently no 'flat space' where the children can play sport within the village. The flat MUGA will provide a safe space for pupils to be active. After school sports clubs and extra-curricular activities will be delivered on this space. This project has been supported by the local community.</p>	<p>The construction of a new flat MUGA pitch on the school grounds will dramatically improve the quality of PE at the school. Children and the local community will have access to an all-weather, multi-purpose pitch. Upon completion, this will provide teaching staff, external coaches and lunchtime activity leaders with a broader range of opportunities. Pupils will have access to a wider range of sports on a surface that provides the greatest opportunity for success. Our school will be in a position to host more events and</p>	Construction of the new flat MUGA is complete (February 2021) and has had an immediate and extremely positive impact on the quality and enjoyment of PE across the school. After evaluation, some additional costs may still occur in order to further develop the fencing around the pitch.

				provide an increased number of competitive and non-competitive intra and inter sporting events.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	Evaluation/Review
				£0 0 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Support provided for lunchtime supervisors.	Teaching staff to model and support with lunchtime activities. Further guidance and targets given.	£0	Lunchtime activity leader leading fun and engaging physical activity session to children who most require it.	Lunchtime supervisors equipped with more skills and confidence resulting in more successful lunchtime sporting activities.	After evaluation, it has been agreed that an additional 'Activity Leader' will be employed 5 lunchtimes per week (1hour x 5) to specially deliver high quality physical activities. Least active pupils will be encouraged.
Lesson Observations.	PE co-ordinator to liaise with teaching staff- share good practice and observe lessons.	£0	Increase provision of quality PE. Teachers receiving constructive feedback.	Teachers continue to work with confidence and stay up-to-date with contemporary practice.	Progression, knowledge and understanding of the curriculum has been shared across all 3 classes. Despite strict COVID-19 risk assessments and guidelines, use of Stanton cricket pitch has enabled PE coordinator to observe and model good practice.
Whole school PE days.	Planned Whole School PE days structured into each term. Placing the pupils into 'Houses'.	£0	Staff working together, sharing good practice, developing their own knowledge and understanding. Pupils of mixed ages and abilities working collaboratively together.	Evaluate each session.	Pupils have been placed into 'Houses'; however, COVID-19 restrictions have not enabled pupils in different classes to mix. Whole school PE day has been planned for July '21 in expectation of COVID-19 restrictions being eased.
New PE policy written	All staff aware of and to read new policy.	£0	PE in line with school ethos and core values.	Governor review	Not complete – due to designing of new Stanton School curriculum, this has been carried forward to Autumn '21.
PE progression of skills uploaded onto curriculum map.	All staff aware of and using to inform best practice.	£0	Children progressing and developing skills, ability, knowledge and understanding.		Complete.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7,130 43%	Evaluation/Review
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
2 ½ hrs per/week throughout academic Forest Schools TA	Employment of additional teaching assistant	£1500	Infants	Renewal of infant teacher first aid.	First Aid and pediatric First Aid training compete; infant teacher waiting for next available Forest School specific First Aid course to be available.
Additional achievements: Infants trip to Lea Green		£500	Children working collaboratively.	Providing infant and junior pupils with the opportunity to engage with a wider range of physical activities will enhance their interests and provide them with a deeper insight to the opportunities available to them. Evidence of pupils participating in extra-curricular activities such as fencing and abseiling post visit.	Due to COVID-19, this was unable to take place.
Edale Junior 2 night Residential: providing the opportunity to develop class cohesion, self-esteem and confidence, Experiencing abseiling, orienteering and gill scrambling.	SR to confirm booking in light of COVID-19. CP and JF to organise itinerary and book.	£2000	Increased class cohesion – sense of unity within class.		Due to COVID-19, this was unable to take place. However, due to the easing of COVID-19 restrictions, the year 5 and 6 pupils will attend an outdoor activity residential during the Summer term '21.
Bikeability		£1,000	Increased confidence on bicycles.	Providing the pupils with the opportunity to increase their cycling proficiency will equip pupils with essential skills to help establish regular exercise habits and routines.	Due to COVID-19, this was unable to take place.
External coaching sessions in school.	Sustain links with local sports clubs.	£0 Sessions run for free.	Children being taught by a range of qualified adult with different skills. Access to a wider range of physical activities.	Continue to maintain links with local clubs.	External coaching and visits has been limited due to COVID-19; however, Darley Dale Cricket Club and 'Extra Time' coaches have been in to deliver sessions to all three classes during the summer term.
Delivery of forest schools to the Infants and Juniors.	Ongoing throughout academic year. Weekly sessions – Infants: Monday afternoon	£130 (renewal of infant teacher's Forest School First Aid) BS	Infant children participating in weekly forest school session. All children participating in	Forest school's lies deep within our school ethos, providing all pupils with the opportunity to engage with the outdoors – developing their self-esteem, confidence and physical	First Aid and pediatric First Aid training compete; infant teacher waiting for next available Forest School specific First Aid course to be available.

New flat MUGA pitch funding.	<p>Junior: Thursday afternoon</p> <p>Seek matched funding. Additional fund raising. Planning permission.</p>	£2000	<p>weekly forest school sessions. Wellbeing questionnaires</p> <p>This will add to contributions made throughout 2017/18, 2018/19 and 2019/2020. Target of £24,000 will be achieved and construction work can commence.</p> <p>A flat MUGA surface will enable pupils to experience a variety of different sports and activities. Many of the activities teaching staff would like to deliver are currently problematic due to the outdoor space available.</p>	<p>literacy. During each weekly session, which regularly begins with a walk up to the woods or moor, pupils are active for the entire afternoon, learning about their local environment and using their fine and gross motor skills to build, make and engage with various projects.</p> <p>The construction of a new flat MUGA pitch on the school grounds will dramatically improve the quality of PE at the school. Children and the local community will have access to an all-weather, multi-purpose pitch. Upon completion, this will provide teaching staff, external coaches and lunchtime activity leaders with a broader range of opportunities. Pupils will have access to a wider range of sports on a surface that provides the greatest opportunity for success. Our school will be in a position to host more events and provide an increased number of competitive and non-competitive intra and inter sporting events.</p>	<p>Construction of the new flat MUGA is complete (February 2021) and has had an immediate and extremely positive impact on the quality and enjoyment of PE across the school. After evaluation, some additional costs may still occur in order to further develop the fencing around the pitch</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	Evaluation/Review
				£3,863 24 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
EXTRA TIME: school participating in competitive sport with local cluster schools. 16 events	PE lessons used to prepare children for events.	£1200	Pupils experiencing the competitive nature of sport. Increased levels of teamwork and resilience.	Participating in competitive sport is considered a vital role in children's development at Stanton. Opportunities for pupils of all abilities will continue to be provided regularly throughout the academic year.	Due to COVID-19, competitive sports has not been provided by EXTRA TIME; however, online video lessons were provided throughout both lockdowns and since pupils have returned to school, EXTRA TIME coaches have delivered sports sessions (with competitive elements) across the school.
Hiring of coaches to transport children to cluster events.	SR to book coaches.	£600	Pupils able to compete in local tournaments.		Coaches not required due to COVID-19 restrictions.
Additional competitive games arranged between local schools in summer term.	JF to contact schools	£63 – Trophies and medals	Pupils experiencing the competitive nature of sport. Increased levels of teamwork and resilience.	Stanton to host competitions (once MUGA installed).	Delayed due to COVID-19, but very much part of the plan for Autumn '21 (and potentially at the very end of the Summer term '21 – dependent on the easing of COVID-19 restrictions).
New flat MUGA pitch funding.	Seek matched funding. Additional fund raising. Planning permission.	£2000	<p>This will add to contributions made throughout 2017/18, 2018/19 and 2019/2020. Target of £24,000 will be achieved and construction work can commence.</p> <p>The construction of a flat MUGA surface will enable the school to host events and organise both intra and inter school matches.</p>	<p>The construction of a new flat MUGA pitch on the school grounds will dramatically improve the quality of PE at the school. Children and the local community will have access to an all-weather, multi-purpose pitch. Upon completion, this will provide teaching staff, external coaches and lunchtime activity leaders with a broader range of opportunities. Pupils will have access to a wider range of sports on a surface that provides the greatest opportunity for success. Our school will be in a position to host more events and provide an increased number of</p>	<p>Construction of the new flat MUGA is complete (February 2021) and has had an immediate and extremely positive impact on the quality and enjoyment of PE across the school. After evaluation, some additional costs may still occur in order to further develop the fencing around the pitch.</p> <p>Due to COVID-19 restrictions, competitive matches will begin September '21</p>

				competitive and non-competitive intra and inter sporting events.	
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