

## **Stanton-in-Peak Church of England Primary School**

## **English Skills Progression**

"Life in all its fullness." John 10:10

Genre	Strand	Code	Year
Traditional Tales	Traditional tales, fairy tales, nursery rhymes	TT1	YR, Y1, Y2
	Alternative versions of traditional tales, fairy tales, nursery rhymes	TT2	YR, Y1, Y2, Y3,Y4
	Other myths, fables, legends, traditional quests from diverse cultures	TT3	Y3, Y4, Y5, Y6
	Traditional-classic literary heritage	TT4	Y5, Y6

Narratives (including picture books)	Illustrated story, designed for younger children, with lots of illustrations and recurring literary language. Good to read aloud.	N1	YR, Y1, Y2
	Contemporary illustrated story with strong main character, often with relatable location and a strong theme close to children's own experiences e.g. hunger, dreams. Good to read aloud.	N2	Y1, Y2
	Contemporary illustrated story with strong main character, with a less familiar location and theme to extend children's experiences. Good to read aloud. Illustrations are significant to meaning.		Y1,2,3,4
	Story with some illustrations and significant amounts of more challenging text on each page. Illustrations still significant to meaning. Some texts here may still have limited text on each page but explore challenging themes	N4	Y3,4,5,Y6
	Story in chapters with few illustrations. Challenge in vocabulary, sentence structures, themes.	N5	Y5,6
	Picture book with more complex themes	N6	Y5,6

Poetry	Performance Poetry – will have a clear pattern, strong rhythm, rhyme; may have repeated refrains, be shorter in length, plays with words, humorous. May include riddles, nursery rhymes, acrostics.	PP1	YR, Y1, Y2
	Performance Poetry – strong rhythm/rhyme/repetition, vocabulary is more demanding and is chosen for effect/audience (e.g. alliteration or simile). The context may be less familiar or more thought-provoking. The structure maybe less familiar. May include Haiku, Limericks, Kennings.	PP2	Y2, 3, 4, 5,6
	Poems with a strong narrative – longer poems, which tell a story, tend to be traditional. Vocabulary may be more demanding (figurative language) and context could be more distant from pupils' own. Includes Free Verse.	PN	Y5, 6

Non Fiction	Factual text – 'easy reading' to develop confidence with navigating titles, index, contents. Includes clear images, labelled, key 'technical' words identified and explained in simple terms. Sentences short. Presentation uncluttered.	NF1	YR,1,2
	Factual text – more complex sentences and explanations more detailed. Layout is more complex with separate glossary so movement around whole text required. Ratio of text to image increases. Context might be less familiar or vocabulary more challenging.	NF2	Y3,4,5,6
	Faction – narrative re-telling of historical events, with elements of fiction in storytelling language; elements of non-fiction in layout and facts (e.g. Horrible Histories, information boxes giving additional information.	NF3	Y3,4,5,6

## Reading Genre Overview - Cycle 1

	Picture	Traditional	Narrative/	Poetry	Non-Fiction
	Books/Narr	Tales	extended		
	ative		picture		
			book		
Reception	Bedtime for	No Dinner!	Stanley's	A Great Big	Surprising
	Monsters		stick/Ruby's	Cuddle	Sharks
	N1	TT1	Worry	554	N=4
			NIA	PP1	NF1
Year 1	Traction Man	Rapunzel	N1 The Lonely	Out and About -	Moth
		'	Beast N3	A First Book of	
and 2	N2	TT1	Claude in the	Poems	NF1
			City N2	PP2	
V a a m 2	The Tin Forest	Fly Eagle, Fly!	The	Jelly Boots,	The Pebble in my
Year 3	1402 1240 1304 2302		Miraculous	Smelly Boots	Pocket: A History
and 4	N3	TT3	Journey of	<i>a</i>	of our Earth
			Edward Tulane	PP2	ŭ
			N3, The Wild		NF2
			Robot N3/4		
Year 5	Varmints	Seasons of	The Midnight,	Dark Sky Park	Shackleton's
and 6	NA NE	Splendour	Skellig	DNI	Journey
WALK O	N4 N5	TT3	N5	PN	NF3
		113	INO		INI S

## Reading Genre Overview - Cycle 2

	Picture	Traditional	Novel	Poetry	Non-
	Books/extended	Tales		_	Fiction
	picture books				
Reception	Bedtime for Monsters	Nσ Dinner!	Stanley's	A Great Big	Surprising
			stick/Ruby's	Cuddle	Sharks
	N1	TT1	Worry N1		
				PP1	NF1
Year 1 and 2	How to Find Gold	Pattan's	Anna	Poems to	One Day on
		Pumpkin	Hibiscus	Perform	our Blue
	N3				Planet
		TT2	N3	PP2	
					NF1
Year 3 and	Into the Forest	The Lion and the	The Boy at the	How the	One Plastic
		Unicorn	Back of the	Stars Came	Bag
4	N3		Class, N3/4	to be	
		TT3	Arthur and		NF3
			the Golden	PP2	
			Rope N4		
Year 5 and	The Journey	The Adventures	The Last Wild,	Love That	Mama Miti
		of Odysseus	Running on	Dog	
6	N6		Empty N5		NF3
		TT4		PN	