



Peak Tor Federation
Rowsley C of E
Primary School
&
Stanton-in-Peak
C of E Primary School



Behaviour Policy

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Current Subject Leader: Headteacher

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09.06.21	A Thornhill	266/21/2
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03.05.23		TBC

The Peak Tor Federation Behaviour Policy

1. Rationale

***“Do for others what you want them to do for you.”
(Matthew 7:12)***

As a Church School we are committed to the view that all children are entitled to be accepted, respected and valued, we also believe that with this entitlement comes the responsibility to behave appropriately and to show respect and consideration for the rights of others which arises from the belief that we are unique individuals.

At the Peak Tor Federation we are proud of the high standards of behaviour demonstrated by our pupils. We aim to ensure that this positive ethos is maintained and nurtured by all those who belong to our school community. We strive to promote the Christian values and ensure that everyone's behaviour bears fruit.

***“But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law.”
(Galatians 5:22-23)***

2. Aims

We believe that good behaviour is essential, enabling all pupils to participate and enjoy school and to achieve their potential not only here at school but also in the wider world. We also believe that their understanding of the value and importance of good behaviour in their interactions with each other is a critical part of their overall development as good citizens. As such we have developed a whole school behaviour policy supported and followed by the whole school community, parents, teachers, children and governors, based on a sense of community and shared values.

We aim to;

- Apply positive methods to create a caring, family atmosphere in which teaching and learning can take place in a safe and happy environment.
- To promote and encourage following the Christian Values as a guide to behaviour.
- Work proactively and collaboratively with parents and children to ensure that our expectations are clear and consistently and fairly applied.
- To teach, through the school curriculum, values and attitudes as well as knowledge and skills. This will promote responsible behaviour, encourage self-discipline and encourage in children a respect for themselves, for other people and for property. This will be done through SMSC, Team Time and the implicit curriculum.
- To encourage good behaviour rather than to simply punish bad behaviour through recognition and rewards for children of all ages and abilities.
- To treat problems when they occur in a caring and sympathetic manner in the hope of achieving an improvement in behaviour.

3. Principles

We believe that the following principles explain what we regard as good behaviour

- Showing respect and tolerance towards others
- Demonstrating a caring and supportive attitude towards others
- Being polite and well mannered
- Having a positive attitude towards learning and participating
- Being honest
- Be aware of the school rules and know why they are important.

4. Golden School rules

Our Golden Rules are:

- Treat others as you wish to be treated:
- Respect others
- Don't hurt others
- Look after members of our school community
- Use kind words
- Be honest
- Say sorry and forgive others
- Respect school equipment

"Do for others what you want them to do for you." (Matthew 7:12)

5. How we encourage good behaviour

- We recognise that all members of the school community are equally valued Staff act as good role models for children, who are treated respectfully and as individuals.
- The school's Golden Rules are displayed clearly around school, this is also displayed around school and children are aware of the expectations for their behaviour
- A range of strategies will be used to support children who are experiencing difficulties in following the Golden Rules
- Children are encouraged to participate, to be aspirational and to take measured risks in their learning Behaviour management skills are developed through all lessons. The PSHE curriculum covers issues related to behaviour and also encourages team work, which is a vital part of working together
- There is a consistent approach to providing recognition, giving rewards and applying sanctions.
- Children are clear about the consequences of their actions.
- Incidents of inappropriate behaviour will be recorded on the school behaviour record sheet (Google Drive). The behaviour record sheet is continually monitored by SLT. Parents will be informed and may be invited into school to discuss their child's behaviour with the Class Teacher or Head teacher.
- Serious incidents of inappropriate behaviour may result in temporary or permanent exclusion.

5.1 Recognition

A major aim of the school policy is to encourage children to practice good behaviour by operating a system of praise and reward. This is for all children. The Peak Tor Federation's scheme is based on rewards for academic and non-academic achievements, for effort and for being caring, and for all aspects of good work and behaviour. The system of Rewards and Bronze, Silver and Gold award schemes can be found in Annex 1 to this policy,

5.2 Sanctions

In the first instance, the class teacher will deal with any inappropriate behaviour. This might mean a stern look or a reprimand. If a child continues to act inappropriately, then the Sanctions Procedure that is in Annex 2 to this policy is followed. At all times it is the intention of the school to support the child to change their inappropriate behaviour, to be proactive and to find ways to support the child. Very serious incidents of dangerous anti-social or persistent inappropriate behaviour will result in the pupil being temporarily or permanently excluded from school for a specified period of time determined by the Head teacher and Governing body.

5.3 Children with specific behavioural needs

We understand that some children need additional support to manage their behaviour. In these instances, school will, consult with parents and wider agencies, such as SSEN, behaviour support, to draw up a behaviour plan.

6. Lunchtime and Playtimes

All school staff are aware of school strategies and expectations to encourage positive behaviours and follow the school behaviour policy.

1. Any incidents of inappropriate behaviour will be reported to the teacher or head teacher, who will then use the school sanctions appropriately.
2. Anything more than a minor incident will be logged.
3. If there are concerns regarding the behaviour of a child at lunchtime or playtime, parents will be invited into school to discuss their child's behaviour.
4. Repeated incidences of poor behaviour may result in the loss of playtime privileges i.e. playtime equipment.

7. Extra-Curricular School Clubs

Any inappropriate behaviour reported that occurs during the Extra-Curricular School Clubs will be dealt with by the school. Any persistent misbehaviour will result in the child losing the opportunity to attend the club.

This document is freely available to the entire school community. It has also been made available in the school newsletter, web-site and prospectus.

The Golden Rules are:

Treat others as you wish to be treated

Respect others

Don't hurt others

Look after members of our school community

Use kind words

Be honest

Say sorry and forgive others

Respect school equipment

"Do for others what you want them to do for you." (Matthew 7:12)

If we follow the Golden Rules ...

- We will be praised
- We will be given Dojos
- We will get a 'dip in the tin'
- We will be sent to another adult of our choice to celebrate
- Our behaviour will be celebrated in Collective Worship
- We could be nominated for the School Champion

School Awards:

Throughout the school life of our pupils they have a chance to work towards their award, for which they earn a bronze, silver or gold badges. In order to earn these badges pupils must show consistency that they are living by the Christian values our school promotes.

Gold Award

1. Be willing to accept the views of others - even if you disagree.
2. Take steps to resolve conflicts with others and find a compromise.
3. Respect the beliefs and values of others.
4. Show initiative by taking the lead.
5. Show evidence of extending your learning in your own time.
6. Have ideas about how to improve our school environment and act on these ideas.

Silver Award

1. Take turns to speak and listen.
2. Actively participate in learning at home (for example reading, spellings and tables and homework where appropriate.)
3. Positively contribute in all lessons - ask lots of questions.
4. Support everyone - not just your friends.
5. Include everyone.
6. Listen to, and follow, all instructions.
7. Represent the school in a positive way at all times, in and out of school.
8. Be a good loser and a good winner.
9. Accept and act on group decisions.
10. Take responsibility for your own actions.
11. Welcome and value praise for what you have done.
12. Forgive others.

Bronze Award

1. Arrive at school on time, ready for the school day.
2. Wear your school uniform with pride.
3. Be kind to everyone in your words and actions.
4. Be a good friend.
5. Say sorry when you get things wrong.
6. Listen to, and respond, to what is said to you.
7. Take turns.
8. Be honest.
9. Have a positive attitude in every part of school life.
10. Always try your best.
11. Use appropriate language in school.

When my behaviour is not appropriate ...

1st warning - I will be given a verbal warning

2nd warning - My name will be written on the board

3rd warning - My name will be underlined and I will miss 1 minute of the next playtime for each year of our lives

4th warning - I will be sent to Mrs Wyer or a senior teacher and my parents may be informed.

5th Warning - If I continue with my poor behaviour, I will put on a behaviour report.

Any child who does not complete their work during lesson time due to inappropriate behaviour will be expected to stay in at playtime to complete it.

Clause: Extreme behaviour will result in more serious sanctions.