

# Stanton In Peak

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In Maths we are exploring:

- **Numbers, the number system and Number & Place Value**

- Represent Numbers to 100 (Yr3) /1000 (Yr4)
- Partitioning Numbers
- Numbers on a number line
- Comparing & Ordering Numbers
- Roman Numerals
- Rounding to nearest 10/100/1000 (Yr 4)
- Negative Numbers (Yr 4)

- **Addition & Subtraction**

- Adding and subtracting numbers mentally.
- Adding and subtracting numbers using formal methods.

In Geography we are exploring:

## **The Water Cycle & Water Treatment**

- Key aspects of the Water Cycle
- How and why drinking water is cleaned
- Causes and effects of flooding

## Junior 1

### Autumn 1 Topic Web



### **Spellings and Times Tables:**

Your child will be given a table of 10 spellings linked to a spelling rule or the statutory spelling list for their year group. Spellings will be practiced daily, when possible, in school and tested on a Friday. Children will have a login for Spelling Shed where they can practice their spellings interactively, using a range of fun online games at home.

This term's multiplication table: X for Year 3 and x6 for year 4. We will also be revising times tables that we have learned previously. Year 4 will be doing their Multiplication Check in June.

We would appreciate your continuing support in practicing spellings and times tables at home.

### **PE – Outdoor Adventurous Activities**

The children will follow trails and orienteering routes, looking at preparation and problem solving. Forest Schools-Friday. Full PE Kit Thursday for PE lessons. This term we will be focusing on: Football

### **Homework:**

Your child will be given Maths, times tables, and spelling practice, where possible. Please complete neatly in pencil and show any working out as this will go in their work book. If the work has been supported, please put an 'S' next to the question.

### **Wider Curriculum**

PHSE –Being Healthy

ICT – Online Safety

Art– Painting - Watercolour

MFL – Spanish

Music – Developing Notation Skills

RE – God / People of God.

What is it like to follow God?

In English our class text is:

Into the Forest by Anthony Browne

### **Writing:**

- Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary, and grammar.
- Plan writing by discussing and recording ideas.
- Draft and write by composing and rehearsing sentences orally.
- Draft and write by organising paragraphs around a theme.
- Write for different purposes including about fictional personal experiences.
- Assess the effectiveness of their own and others' writing and suggest improvements.
- Proof-read for spelling and punctuation errors.

### **Reading Experience:**

- Identify themes and conventions
- Preparing poems and play scripts
- Prediction
- Draw inferences and
- justify inferences
- Identify how language and structure contribute to meaning

In Science we are exploring

### **States of Matter**

- Sorting and describing materials
- Investigating materials and their properties
- Investigating materials as they change state
- Investigating how water evaporates
- Identify and explain the different stages in the Water Cycle