

# Stanton In Peak

## In Maths we are exploring:

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)/(Thousands) 4
- compare and order numbers up to 1000 / 10,000 (4)
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas.
- round any number to the nearest 10, 100 or 1000 (4)
- count backwards through zero to include negative numbers

## In Science we are exploring: Animals, including Humans

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

## United Kingdom



## In Geography we are exploring:

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time
- Physical geography, including: climate zones and biomes
- Identify the position and significance of latitude, longitude and Equator

PE – Games: Hockey

Full kit Thursday. No swimming this term.

## Homework: Mon-Thurs

Your child will be given 4 Maths recap questions that will be stuck in their school Maths books. Where possible please complete neatly in pencil and show any working out. If the work has been supported, please put an S next to the question.

## Wider Curriculum

PHSE – Being Healthy

ICT – E-safety

Art – Wire Sculpture

Forest Schools – Friday

MFL – German

Music – Stomp

RE – Wednesday

## In English our class text is:

### The First Drawing by Mordicai Gerstein

## We are exploring:

Reading - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; Predicting what might happen from details stated and implied; Identifying main ideas drawn from more than one paragraph and summarising these

Grammar - Word Classes, Capitals for proper nouns and expanding noun phrases

Writing - Historical narrative, character description, diary entry and recount

## In History we are exploring:

### Stone Age to Iron Age

Late Neolithic hunter-gatherers and early farmers - Skara Brae ♣ Bronze Age religion, technology and travel - Stonehenge ♣ Iron Age hill forts: tribal kingdoms, farming, art and culture

Concepts:

Migration, Agriculture & Religion

