

Stanton In Peak

Topic Web: Autumn 1 – Junior 2

In Maths are exploring:

1. Number & Place Value

Roman Numerals
Read, write, order and compare numbers,
Rounding,
Negative numbers,

2. Addition and Subtraction

Mental strategies
Formal written methods
Using rounding and inverse to check
Multistep word problems

3. Multiplication & Division

Multiples and common multiples
Factors and common factors
Y6: short and long division
Y6: square, cube and prime numbers
Y6: order of operations
Y6: multi-step word problems

In Science we are exploring:

Living things and their Habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics. Pupils will use flora and fauna found within Europe

Working Scientifically

- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

In English our class text is:

Kensuke's Kingdom by Michael Morpurgo

Throughout the first half-term, there will be a strong focus on writing. The story of Kensuke's Kingdom will be used as a stimulus for the class to engage with and to allow the children to model their own writing on.

We will work together to learn, practice and consolidate fundamental writing skills as well as progress our writing further by introducing a wider range of punctuation and grammatical devices.

Pupils' inference and deduction skills will be tested throughout as they discuss aspects of the storyline and characters whilst also making predictions, summarising and evaluating the text.

Grammar:

- Capital letters and full stops including run on sentences
- Questions, statements, commands and exclamation sentences
- Standard English
- Subject, object and verb
- Synonyms and antonyms

UK: Industrial Revolution

In Geography we will:

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time
- Explore the relationship between land use, growing population and its impact on the environment/levels of pollution.
- Look at the relationship between country, wealth and land use.

RE – What matters most to Christians

PE

Games – Football

Mondays – Full Kit

Competitions:

Football, Tag Rugby

Cross-Country

Swimming:

**Wednesdays starting
September 16th**

Wider Curriculum

PHSE – Drug Education

ICT – Communication and the internet

MFL – All About Me

Music – Melody and Harmony

Art – Mechanisms

Forest Schools – Full kit
Thursdays

In History we are studying the Industrial Revolution. We will:

Find and analyse evidence about the past

Identify and note connections, contrasts and trends over time in the everyday lives of people

Describe the negative or positive impact of a period of history on contemporary society

Select, organise, summarise and present relevant information, from a wide range of sources, in the most effective way for a given purpose.

