



Peak Tor Federation
Rowsley C of E Primary
School
&
Stanton-in-Peak
C of E Primary
School



Homework Policy

Policy Written :

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Date of approval by Governors:

Current Subject Leader:

Headteacher

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Stanton-in-Peak C of E Primary School **Homework Policy**

Policy Statement

We believe that homework can play an important part in children's educational development. We aim to have a realistic approach to homework in order to encourage children to see homework as a positive experience.

Inclusion

Homework should be accessible to all children regardless of ability, resources, race and homework environment.

Homework should:

- Form an effective partnership between home and school, which allows parents to assess how their child is doing and involves the family
- Consolidate, practise, reinforce and extend skills and understanding, especially in Literacy and Numeracy
- Encourage older pupils to develop the self-discipline and self-organisation needed to study on their own

Procedures

Reading

In Reception – approximately 10 minutes 5 times a week

At Key Stage 1 – approximately 10 minutes 5 times a week

Year 3 and 4 – approximately 15 minutes 4 times each week

Year 5 and 6 – approximately 20 minutes 4 times each week

High frequency words

Reception children will be given regular high frequency words to practice at home. Year 1 and year 2 children may also be given high frequency if required.

Spellings

At Key Stage 1 and 2 – a weekly spelling list in preparation for a weekly spelling test

Tables

At Key Stage 2 – children will be expected to learn tables in preparation for a weekly tables test

Other homework

Key Stage 2 – The children are given one piece of homework (which should take no longer than 5 minutes) each night. Each piece of homework consists of 5 questions. Short practical tasks, related to pupils' topic, are sent home at the beginning of each term – these tasks are optional.

When children are in Year 6, in the term before their SATs, they may be given some extra homework to prepare for the tests.

Parents can help by:

- Showing an interest in what your child is doing and by encouraging and praising
- Providing your child with a distraction free place to complete their homework
- Talking with your children and encouraging them to express their ideas
- Contacting us if there are any problems
- Attending any workshops or curriculum evenings that school may provide

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- Form an effective partnership between home and school, which allows parents to assess how their child is doing and involves the family
- Consolidate, practise, reinforce and extend skills and understanding, especially in English and Maths
- Encourage older pupils to develop the self-discipline and self-organisation needed to study on their own

Procedures**Reading**

Reception – approximately 10 minutes 5 times a week at home with an adult.

Year 1 and 2 – approximately 10 minutes 5 times a week at home with an adult, this includes the reading challenges and their colour banded reading book.

Year 3 and 4 – approximately 15 minutes 4 times each week usually with an adult.

Year 5 and 6 – approximately 20 minutes 4 times each week independently, at least once a week with an adult.

All reading should be recorded in the pupil's reading record book and initialled by an adult. This will be checked weekly by the class teachers.

High frequency words

Reception children will be given regular high frequency words to practice at home. Year 1 and year 2 children may also be given high frequency words if required.

Spellings

At Key Stage 1 and 2 – a weekly spelling list will be sent home in preparation for a weekly spelling test. Weekly spellings will be put on Spelling Shed for KS2.

Maths Homework

At Key Stage 2 – children have 40-minute maths activities such as Times Tables Rockstars or White Rose maths homework books which include mixed mental maths problems, formal written maths methods etc.

When children are in Year 6, in the term before their SATs, they may be given some extra homework to prepare for the tests.

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